

# Find the hidden word

## Introduction

- **Level:** B1
- **Skills:** Writing
- **Topics:** Grammar (Present Perfect Continuous)

## The enigma

- **Keywords**

Sentence, fill the gap

- **Toolbox**

Printed document

- **Description of the enigma**

This enigma consists of an exercise on using the present perfect continuous. Students need to write the verb in parenthesis in its present perfect continuous form. The slots in color give letters to form a word that is the secret code to solve the riddle.

We strongly encourage you to adapt the sentences to make them related to the scenario of your escape game!

**Clue/instruction:** Only a master of the present perfect continuous can find the code through this riddle.



# Find the hidden word

Text to provide:

It (rain) ■■■■■■■■■■ ■■■■■■■■■■ all week. I'd like some sun this weekend so I can finally go out!

I (study) ■■■■■■■■■■ ■■■■■■■■■■ a lot for the past few weeks.

I (sleep) much lately because of the exams.

(eat) ■■■■■■■■■■ ■■■■■■■■■■ healthy?

Hmm, I admit I (have) a lot of snacks.

I (look) ■■■■■■■■■■ ■■■■■■■■■■ forward to a nice relaxing weekend for a change!

Answers:

It (rain) **has been raining** all week. I'd like some sun this weekend so I can finally go out!

I (study) **have been studying** a lot for the past few weeks.

I (sleep) **haven't been sleeping** much lately because of the exams.

(eat) **Have I been eating** healthy? Hmm, I admit I (have) **have been having** a lot of snacks.

I (look) **have been looking** forward to a nice relaxing weekend for a change!

**Key word:** running



# Find the hidden word

## Hints

Only a master of the present perfect continuous can find the code through this riddle.

## More information

## Possible restrictions

As this enigma looks more like an exercise within a game, do not hesitate to help them if they get stuck. You could for instance send them the answer of the first sentence over a screen to prompt them to do the following ones on their own. Spelling correctly could be a problem for students with SLDs: encourage players to cooperate (i.e. one writes and the others say the solutions while taking turns).

This enigma is not intended to be too difficult provided to make sure students do not need to spend too much time on it so they can move on to the more immersive enigmas and puzzles.

